



## Kinder-Career Strategic Planning

### Day 2 Synopsis

10.27.22

1. We facilitated a series of voting leading participants through each long term outcome chosen from day 1 of Strategic Planning and the corresponding objectives.
  - a. Focusing on one outcome at a time, the participants voted individually on what two objectives they would like to see applied to that long term outcome.
  - b. We used Mentimeter to see the votes collected in real-time. The two objectives with the most votes are the objectives you see below, which will be a starting point for the Action Networks.
  - c. One long term outcome had a tie between two objectives. The AN will decide how they want to handle that. Some participants thought the two that tied could be integrated somehow.

### AN #1 – Children Succeed Academically in Healthy Schools

#### Final Long Term Outcomes and objectives for Action Network #1

##### 1. Schools fully embrace diversity, equity, and inclusion

**Objective 1:** 20XX, a fully encompassing DEI needs assessment, will be developed for districts.

**Objective 2:** By 20XX, XX% of schools will have an education navigator to help underserved families (e.g., immigrant families, SWD, and other underserved populations navigate the school system.)

##### 2. Students' basic needs are met, so they are ready to learn.

**Objective 1:** By 20XX, XX% of parents in the county will be trained on navigating the education system/supports (e.g., IEP development/testing, etc.)

**Objective 2:** By 20XX, XX% of schools will have a wrap-around supports center (e.g., food bank, clothes bank, job training programs, etc.)

##### 3. Improved mental and behavioral health among students, staff, and families.

**Objective 1:** By 20XX, SEL curriculum/programs (e.g., Raising Healthy Children, trauma-informed instructional practices, restorative practices, etc.) will be implemented in XX% of schools in the county.

**Objective 2:** By 20XX, XX% of students will have access to behavioral health services in the schools. (the % of students feeling sad or hopeless in Doña Ana County reporting will decrease by XX%)

**Objective 3:** By the end of 20XX, parents/families will have increased awareness regarding mental/behavioral health issues from a culturally responsive lens & language accessible. Ex. signs & symptoms & where to go/what to do. Pre and post-test training will show XX improvement.

#### **4. Students have equitable access to resources and student supports.**

**Objective 1:** By 20XX, school-based mentoring and individualized advising will be developed at XX% middle and high schools.

**Objective 2:** By 20XX, the # of businesses/community and industries connected to schools in the county will increase.

### **AN #2 – Equitable Access and Success in Higher Education & Career**

#### **Final long term outcomes and objectives for Action Network #2**

#### **1. Increased equity in higher education enrollment after high school-demographics at NMSU more closely match DAC demographics.**

**Objective 1:** By 20XX, more low-income, SED, ELL, Hispanic, Black or African American, and Native American students will be enrolled in ECHS/dual credit/college prep programs.

**Objective 2:** By 20XX, there will be an increase in wrap-around service programs at DACC/NMSU (e.g., food banks, housing support, decrease food and housing insecurity)

#### **2. Students participate in career and work-based learning opportunities.**

**Objective 1:** By 20XX, the # of students completing certificate/degree programs and obtaining local higher-skilled jobs increases (to align the “supply & demand”)

**Objective 2:** By 20XX, wraparound supports for employees and job seekers will be developed (e.g., transportation, child care services, job training opportunities, etc.)

#### **3. Highly skilled workforce in DAC. Increased number of people in sustainable careers.**

**Objective 1:** By 20XX, the % of students enrolled in WBL/experiential learning/internship programs will increase (including on-site and virtual programs to increase equity)

**Objective 2:** By 20XX, the number of businesses, nonprofits, and college departments partnering with districts for youth WBL/internships will increase.

#### **4. All students have early exposure to career knowledge.**

**Objective 1:** By 20XX, XX% of students and families accessing in-person career and education counseling will increase.

**Objective 2:** By 20XX, the % of middle and high schools integrating career and experiential learning opportunities into the core curriculum will increase.

## K-Career Strategic Planning Roadmap

