

*** This is a [link to letters and information](#) from the main Albuquerque-based advocacy group, [Boost New Mexico](#).

SAMPLE PRINCIPAL OPT OUT LETTER
(Teacher opt our letter below)

DATE

Re: Student Name (student ID/incoming grade), school year

Dear Principal X,

We are looking forward to starting a new school year at [school]!

As we start a new school year, we want to let you know that [student name] will no longer be participating in [school name] 1:1 device program, as we have opted out in her district registration. I'll also be sending out letters to each of [student name]'s teachers and copying you.

This includes not only the device itself but also the accompanying digital tools such as any learning management system, digital curriculum, online grading portals, digital standardized testing or mental health assessments, and platforms that address career or college readiness.

While we are not opposed to all forms of technology in school, the usage of iReady and other corporate EdTech brings concerns around increasing screen time as well as safety, privacy, [data collection](#), and [decreased academic outcomes](#). Like you, we value education and childhood, and we want to ensure that [student name] is in learning environments and using tools that prioritize both in developmentally appropriate ways.

We have seen our child's school experience change with her increased use of screen-based technology. [Insert personal story here, if possible]

This experience led us to begin our own research about these technologies, and particularly EdTech (ie corporate tech, we are *not* talking about Tech Ed) in schools. This research led us to a flood of news regarding the many [public revolts against AI and EdTech in schools](#), happening all around the country (and globally), including inside NM, in both [Santa Fe](#) and [Albuquerque](#) (by [parents](#), [teachers](#) and students). The Los Angeles Unified School District recently won a [lawsuit against Curriculum Associates](#) (makers of iReady), broke their contract, and has significantly [reduced screentime](#) (K-1 no screens; grade 2-3 20min/day, grades 4-5 30min/day). This is in line with a coalition of over 250 organizations and experts, including pediatricians and neuroscientists who [released a position statement in April 2026](#) urging a five-year pause on student-facing

generative AI in pre-K-12 schools. There are EdTech lawsuits (that I know of) in [California](#), [New York](#), [Connecticut](#), [Utah](#), [Massachusetts](#), and [Nevada](#).

All of this is said with the understanding that LCPS mandates the use of iReady and PED mandates Amira, among other technologies. We recognize that these decisions come from above the school level and we certainly don't mean to point fingers, and especially not at you or [school name]. Our intention is to clarify why we are choosing to opt out and share some of what we've learned.

I am involved in the local conversations with other parents and teachers about all of this, through the Kinder-Career Coalition. The Coalition is working with School Board President Pam Cort to work with and inform the Board and district leadership with these concerns.

We also recognize the potential burden our request may place on the school and individual teachers, and we wish this were not the case. We support the school in finding other solutions to providing our child and others with the materials needed to participate in [school name]'s learning experiences.

Hopefully, this is the beginning of an ongoing conversation.

Please reach out any time.

All the best,
[your name]
[your phone number/email address]

SAMPLE TEACHER OPT OUT LETTER

DATE

Re: [student name/student ID]

Dear [Teacher Name],

We wanted to first thank you for being a teacher - we recognize the dedication and care required to be in your position. We have enjoyed being at [school name] and our child, [student name] is looking forward to learning in your classroom.

We wanted to let you know that we are opting out of the school-issued devices this year, so [student name] will not be using a computer in or for class, including all iReady assessments and assignments. [Principal name] has been informed and we opted out in her district registration.

[Adjust as needed] We noticed in your Math Information packet that hard copies of assignments may be requested by students if they miss math assignments, so we are hopeful you will accommodate allowing [student name] to use these or lined paper to complete her work.

We are aware, unfortunately, that this change may result in further burdening you as the teacher, which is unfair and we apologize for that. We realize that the current curriculum is digital via iReady.

All of this is said with the understanding that LCPS mandates the use of iReady and PED mandates Amira, among other technologies. We recognize that these decisions come from above the school level and we certainly don't mean to point fingers, and especially not at you or [school name]. We wish there were a middle path regarding technology and we are continuing to advocate for that in other ways.

We also recognize the potential burden our request may place on the school and individual teachers, and we wish this were not the case. We support the school in finding other solutions to providing our child and others with the materials needed to participate in [school name]'s learning experiences.

We are involved in the local conversations with other parents and teachers about all of this, through the Kinder-Career Coalition and we hope you can see us as your allies, and know that we are here to support you as much as we can.

If you'd like to talk more, we're more than happy to be in communication,

Thanks again for everything!

[your name]

[your phone number/email address]

DISTRICT LEADERSHIP LETTER EXAMPLE

Subject: Request for Transparency Regarding i-Ready Data Practices

Dear [Principal/Superintendent/Board Members],

I am requesting clarity on how our district handles student data in connection with the i-Ready platform, especially in light of the federal lawsuit *M.C. v. Curriculum Associates*. Regardless of the outcome of that case, families deserve transparent and specific information about what data is collected, how it is used, and how student privacy is protected.

I respectfully request written responses to the following:

Student Data & Use

1. What specific student data fields are shared with i-Ready (including demographic and special program status)?
2. Does i-Ready collect behavioral or usage metrics (e.g., time on task, response patterns), and how are they used?
3. Is student data used to develop, improve, or market products beyond our district?

Third-Party Access

4. Which third parties receive student data from i-Ready?
5. Is any student data transmitted to outside vendors in real time?

Parental Rights & Consent

6. What specific parental consent is obtained?
7. Can parents access, correct, or delete their child's data?
8. Is there a full opt-out option, and what alternatives are provided?

Instructional Use

9. How much instructional time is devoted to i-Ready?
10. Are i-Ready scores used for placement, intervention, or other high-stakes decisions?
11. What evidence demonstrates that this platform improves student outcomes (that is not sponsored by i-Ready, itself)?

Given the seriousness of the allegations raised in the complaint, I believe these questions warrant clear and transparent answers.

I would appreciate either a written response or a public discussion of these issues.

Thank you for your attention to student privacy and educational quality.

Sincerely,

[Your Name]

[Your Child's School / Grade (optional)]